

**MINISTRY OF EDUCATION & HUMAN RESOURCE
DEVELOPMENT**

Early Identification Checklists



STUDENT BOOKLET

CHILD'S NAME: _____

SCHOOL: _____ **GRADE:** _____

CHILD'S NAME.....GRADE.....SCHOOL.....

LANGUAGE CHECKLIST

The language checklist is subdivided into three areas, namely **READING, WRITTEN LANGUAGE and ORAL LANGUAGE**. The basic competencies listed should all be mastered by the time that child gets to the end of grade 1. **The grade level at which mastery is expected is listed in the first column of the table.**

✓ Mastered ✗ Does not know
 NS Teacher is not sure if it is Known
 WM child working towards Mastery
 NT skill has not been taught

Use the key in the text box for recording:

MASTERY GRADE	SKILL	PRE- K			GR. K			GR. 1		
		TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3
READING										
A. SIGHT WORD RECOGNITION										
1. Pre K & K	Recognises his/her name									
2. Pre K & K	Recognises the days of the week (<i>circle each mastered</i>) Monday, Tuesday, Wednesday, Thursday, Friday									
3. K & 1	Recognises at least 75% of the words from basic sight word list taught at his/her level									
4. K & 1	Recognises the months of the year (<i>circle each mastered</i>) Jan., Feb., Mar., Apr., May, Jun., Jul., Aug., Sept., Oct., Nov., Dec.									
B. WORD ATTACK										
5. Pre K	Recognises similarities in letter sounds									
6. Pre K	Recognises differences in letter sounds									
7. Pre K & K	Recognises lower case letters (<i>circle each mastered</i>) a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z									
8. Pre K & K	Recognises upper case letters (<i>circle each mastered</i>) A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z									
9. Pre K & K	Matches upper case letters with lower case letters									
10. K & 1	Recognises all consonant sounds in the initial position (<i>circle each mastered</i>) b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z									
11. K & 1	Recognises all consonant sounds in the final position (<i>circle each mastered</i>) b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z									
12. K & 1	Recognises rhymes in words and word families									

CHILD'S NAME.....GRADE.....SCHOOL.....

MASTERY GRADE	SKILL	PRE- K			GR. K			GR. 1		
		READING			TERM			TERM		
B. WORD ATTACK (con't)		1	2	3	1	2	3	1	2	3
13. K & 1	Identifies all short vowel sounds (<i>circle each mastered</i>) a, e, i, o, u									
14. K & 1	Identifies and uses words ending in 's', 'es' and 'ing'									
15. K & 1	Builds new words by adding 's', 'es', and 'ing'									
16. K & 1	Recognises 2 letter consonant blends (<i>circle each mastered</i>) bl, cl, fl, gl, pl, sl, br, cr, dr, fr, gr, pr, tr									
17. GR. 1	Recognises diagraphs in initial position (<i>circle each mastered</i>) sh, ch, th, wh									
18. GR. 1	Identifies long vowels in words ending in silent e (<i>circle each mastered</i>) a-e, e-e, i-e, o-e, u-e									
19. GR. 1	Identifies and uses words ending in 'ed' and 'ing'									
20. GR.1	Identifies and uses compound words (football)									
C. COMPREHENSION										
21. Pre K & K	Sequence pictures to tell a story									
22. Pre K & K	Dramatizes/retells story/events									
23. K & 1	State main characters in a story									
24. K & 1	State the setting of a story									
25. K & 1	Recalls important details in a story									
26. K. & 1	Makes suitable predictions from given facts									
27. GR. 1	Recalls main ideas of what has been read aloud									
D. ORAL READING (of materials at grade level)										
28.	Pronounces words correctly in text and on chart									
29.	Reads without hesitation									
30.	Reads without omitting words									
31.	Reads with regard for punctuation mark									
32.	Reads without substituting words									
WRITTEN LANGUAGE										
E. READINESS SKILLS										
33. Pre K & K	Uses left to right hand eye hand coordination									
34. Pre K & K	Uses crayons to colour objects									
35. Pre K & K	Holds crayons and pencils with comfortable grip									
36. Pre K & K	Makes vertical lines									
37. Pre K & K	Makes horizontal lines									
38. Pre K & K	Makes slanting lines									
39. Pre K & K	Makes curved lines									
40. Pre K & K	Draws simple shapes and objects									

CHILD'S NAME.....GRADE.....SCHOOL.....

MASTERY GRADE	SKILL	PRE-K			GR. K			GR. 1		
WRITTEN LANGUAGE (con't)		TERM			TERM			TERM		
F. SPELLING		1	2	3	1	2	3	1	2	3
41. Pre K & K	Spells his/her name									
42. K & 1	Spells surname									
43. K & 1	Spells 75% of words from reading sight word list									
G. HANDWRITING										
44. k & 1	Writes upper case letters legibly (<i>circle each mastered</i>) A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z									
45. K & 1	Writes lower case letters legibly (<i>circle each mastered</i>) a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z									
46. K & 1	Copies single words from the chalkboard									
47. K & 1	Copies single sentences form the chalkboard									
48. K & 1	Writes sentences on a line from left to right									
49. K & 1	Spaces words correctly in a single sentence									
50. GR. 1	Writes name(s) and surname legibly									
51. GR. 1	Writes sentences that require more than one line									
H. CREATIVE WRITING										
52. GR. K & 1	Writes simple sentences about various topics e.g. myself, my school									
53. GR. 1	Compose short stories of a few sentences on topics of interest, e.g. on the beach									
54. GR. 1	Writes simple sentences using capital letters, full stops, and question marks									
55. GR. 1	Uses appropriate subject-verb agreement in simple sentences									
ORAL LANGUAGE										
I. SPEAKING										
56. Pre K & K	Speaks about pictures and objects									
57. Pre K & K	Describes simple procedures e.g. how to.....									
58. Pre K & K	Talks bout his/herself, everyday experiences, family, feelings, likes, dislikes, current events									
59. Pre K & K	Speaks using simple sentences									
60. Pre K & K	Uses language to express his/her needs									
61. GR. 1	Speaks using complex sentences									
62. GR. 1	Describes procedures which involve more than three steps									
J. LISTENING										
63. Pre K & K	Recalls at least 2 directions given verbally									
64. GR. 1	Follows verbal instruction with at least three steps									

CHILD'S NAME.....GRADE.....SCHOOL.....

MATHEMATICS CHECKLIST

The content of this section should be mastered by Grade K. indicate at which level the skill or concept was mastered. The grade level at which mastery is expected is listed in the first column of the table.

✓ Mastered ✗ Does not know
 NS Teacher is not sure if it is Known
 WM child working towards Mastery
 NT skill has not been taught

Use the key in the text box for recording:

MASTERY GRADE	SKILLS	PRE- K			GRADE K		
		TERM 1	TERM 2	TERM 3	TERM 1	TERM 2	TERM 3
A. SORTING							
1. K	Identifies colours: red, yellow, blue, green, white, black (<i>circle each mastered</i>)						
2. K	Identifies shapes: circles, squares, rectangle, triangle (<i>circle each mastered</i>)						
3. Pre-K	Identifies objects the same size						
4. Pre-K	Sorts objects of different sizes						
B. NUMBER LANGUAGE: uses the following mathematical language correctly							
5. K	Tall/ short/ long						
6. K	Heavy/ light						
7. K	Full/ empty/ half full						
8. K	More/ less						
9. K	Before/ after						
C. NUMBER CONCEPT							
10. Pre-K	Identifies numerals: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 (<i>circle each mastered</i>)						
11. K	Write numerals: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 (<i>circle each mastered</i>)						
12. Pre-K	Counts forward up to 10 with and without manipulatives						
13. K	Counts backwards from 10						
14. K	Identifies numerals names: one, two, three, four, five, six, seven, eight, nine, ten (<i>circle each mastered</i>)						
D. MONEY							
15. K	Identifies coins: 1¢, 2¢, 5¢, 10¢						
E. TIME							
16. K	Distinguishes between day and night						
17. K	Tells the month of birthday						
18. K	Tells time: morning, afternoon, night (<i>circle each one mastered</i>)						
19. K	Tells time for breakfast						

CHILD'S NAME.....GRADE.....SCHOOL.....

MASTERY GRADE	SKILLS	PRE- K			GRADE K		
		TERM			TERM		
F. FRACTIONS		1	2	3	1	2	3
20. K	Identifies whole objects						
21. K	Identifies half an object						
G. OPERATIONS							
22. K	Add 1 digit numeral to 1 digit numeral with a sum up to 10: using manipulatives symbolically						
23. K	Subtracts 1 digit numerals from 1 digit numerals: using manipulatives symbolically						
24.. K	Solves orally very simple word problems using addition						
25. K	Solves orally very simple word problems using subtraction						

CHILD'S NAME.....GRADE.....SCHOOL.....

MASTERY GRADE	SKILL	GRADE 1		
		TERM		
H. NUMBER CONCEPT		1	2	3
26.	Identifies numerals 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 (<i>circle each mastered</i>)			
27.	Writes numerals 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20 (<i>circle each mastered</i>)			
28.	Counts forward up to 20: with and without manipulatives			
29.	Counts backwards from 20			
30.	Identifies numerals names: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty			
31.	Skip counts by 2, 5, 10 (<i>circle each mastered</i>)			
32.	Knows addition facts up to 10			
I. OPERATIONS				
33.	Adds 1 digit to 1 digit numerals with sums up to 20			
34.	Subtracts 1 digit from 2 digit numerals up to 20 without regrouping			
35.	Subtracts 2 digits from 2 digit numerals up to 20 without regrouping			
36.	Solves very simple word problems using addition			
37.	Solves very simple word problems using subtraction			
J. MONEY				
38.	Identifies coins 1¢, 2¢, 5¢, 10¢, 25¢, \$1.00 (<i>circle each mastered</i>)			
39.	Finds possible equivalents for coins from 2¢ to 20¢			
K. TIME				
40.	Identifies time on the hour			
41.	Identifies time on the half hour			
L. FRACTIONS				
42.	Finds half of a set up to 10			

CHILD'S NAME.....GRADE.....SCHOOL.....

PRE-READINESS ACADEMIC SKILLS CHECKLIST

PERCEPTUAL SKILLS- these skills are usually mastered by Grade K.

✓ Mastered ✗ Does not know
 NS Teacher is not sure if it is
 Known
 WM child working towards
 Mastery
 NT skill has not been taught

Use the key in the text box for recording:

SKILL	PRE-K			GRADE K		
	TERM			TERM		
A. AUDITORY PERCEPTION	1	2	3	1	2	3
1. distinguish between different types of sounds e.g. near/far, loud/soft						
2. distinguishes between sounds that are the same						
3. remembers simple rhymes						
4. remembers simple news items						
5. repeats two or more words said to him/her						
6. repeats two or more letters or numbers in the sequence given						
B. VISUAL PERCEPTION						
1. Recognises differences in objects and pictures						
2. Recognises similarities in objects or pictures						
3. finds hidden objects in pictures						
4. Recognises missing parts in objects						
5. identifies incomplete pictures						
6. Recognises objects in different positions e.g. near/far, up/down						
7. Recognises familiar objects in environment						

CHILD'S NAME.....GRADE.....SCHOOL.....

PHYSICAL/MOTOR DEVELOPMENT CHECKLIST

This checklist covers the basic competencies a child should attain by the time he/she leaves Grade 1. Please note that attainment of these skills is based on biological as well as environmental factors hence teachers should ensure that children are provided with the opportunity for learning the skills.

✓ Mastered ✗ Does not know
 NS Teacher is not sure if it is Known
 WM child working towards Mastery
 NT skill has not been taught

Use the key in the text box for recording:

CHARACTERISTICS		PRE- K			GR. K			GR. 1		
		TERM			TERM			TERM		
A. KNOWLEDGE OF SELF: the child states the following		1	2	3	1	2	3	1	2	3
1.	First name									
2.	Last name									
3.	Address									
4.	Age									
5.	Right hand									
6.	Left hand									
7.	Name of person with whom he/she lives									
B. KNOWLEDGE OF OUTER BODY PARTS: child can point to the following (creole language can be used)										
8.	Nose									
9.	Ears									
10.	Head									
11.	Hand									
12.	Face									
13.	Eyes									
14.	Foot									
15.	Mouth									
16.	Fingers									
17.	Shoulders									
18.	Knees									

CHILD'S NAME.....GRADE.....SCHOOL.....

		CHARACTERISTICS								
		PRE- K			GR. K			GR. 1		
		TERM			TERM			TERM		
C. SELF-HELP/DAILY LIVING SKILLS: Child can do the following		1	2	3	1	2	3	1	2	3
19.	Bathes self									
20.	Brushes teeth									
21.	Cares for self in toilet									
22.	Washes hand before eating									
23.	Dresses self									
24.	Buttons clothes									
25.	Eats on his/her own									
26.	Drink on his/her own									
D. GROSS MOTOR SKILLS: Child can do the following										
27.	Catches with both hands									
28.	Throws ball with one hand									
29.	Runs a short distance									
30.	Walks on a straight line									
31.	Skips on both feet									
32.	Kicks a ball									
33.	Hops on one foot									
34.	Imitates simple actions of others									
E. FINE MOTOR SKILLS										
35.	Draws circles									
36.	Draws straight lines									
37.	Colours within shapes									
38.	Cuts paper with scissors									
39.	Puts together 4 or 5 pieces of puzzle									
40.	Traces over dotted lines									
F. HEALTH AND SAFETY: Child can do the following										
41.	Indicates when he/she is sick									
42.	Can say where he/she is hurting									
43.	Recognizes common danger signs e.g. fire, poison									
44.	Crosses road safely									

CHILD'S NAME.....GRADE.....SCHOOL.....

SOCIAL/EMOTIONAL DEVELOPMENT SKILLS CHECKLIST

This checklist is made up of key indicators, which are desirable in early childhood as well as problem behaviours, which should all be observed within the classroom, in the outside environment and in the home, in different situations and at different times. Parental/caregiver information is absolutely necessary.

Answer the question “How Often” by checking “VERY OFTEN”, “SOMETIMES”, OR NEVER” for each behaviour.

BEHAVIOUR													
		Very Often				Sometimes				Never			
A. COOPERATION													
1.	Willing to share materials with others												
2.	Wants to do things for peers												
3.	Takes turns												
4.	Cares for materials of self												
5.	Cares for materials of others												
6.	Contributes to group activities												
7.	Works cooperatively with a partner												
B. TASKS INVOLVEMENT													
8.	Focuses on a task for at least 10 minutes												
9.	Shows initiative in finding materials or choosing activities												
10.	Uses materials appropriately												
11.	Completes a task												
C. INTERACTION													
12.	Joins in conversation when appropriate												
13.	Responds to peers when required												
14.	Responds to adults when required												
15.	Expresses wishes and feelings towards others												
16.	Listens while others talk												
17.	Is accepted by peers												
18.	Makes eye contact												
19.	Accepts the consequence of his/her behaviour												
D. PROBLEM BEHAVIOURS													
20.	Is aggressive towards people or objects												
21.	Has temper tantrums												
22.	Fights with others												
23.	Disobeys rules or requests												
24.	Fidgets or moves excessively												
25.	Disturbs others engaged during ongoing activities												